

# [The World Without Racism]

[Eleadah R. Clack], [College Circuit]

## Book Tour Discussion Plan

*Beginning in August of 2016 Eleadah R. Clack will be taking The World Without Racism on Tour! How's the culture on your campus? Is your organization still struggling with 'diversity'? Bring the Anti-racism expert to your campus. Now hosting open discussions for all anti-racists and allies.*

### The Vision

This session will introduce participants to concrete tools for battling racism in their everyday lives and within their career fields of choice. The vision is that these discussions will create a positive ripple effect across all spaces where we are hosted.

### The People

Participants of this session will have skin and race privilege or be interested in how they can build community with anti-racist allies. 25-40 participants would be the ideal attendance rate for this session. Participants will be expected to agree to and propose community agreements.

Participants will have university affinity and age group in common. They will have relevant experience from diverse backgrounds and be able to add productively to the conversation. We know that these participants are committed to success and education. We want to know demographic information and information about their organization.

### The Results

- **At the end of the session participants will have:**
  - **An understanding of anti-racism concepts**
  - **An understanding of impact vs. intent**
  - **Practical tools for building anti-racism practice in their social world**
  - **Practical tools for racial justice accountability in their social world**
  
- **Action Steps For 30 Days After Discussion:**
  - **Followup with a thank you to participants**
  - **Join existing network (online) of anti-racist white allies**
  - **Contribute points for platform**
  
- **Three Short Term (within 3-6 months) Action Items for Discussion Attendees:**
  - **Read The World Without Racism**
  - **Co-read The World Without Racism with a friend/peer**
  - **Add members to the online network**
  - **Provide session feedback via The World Without Racism Workshop Survey**

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## *Discussion Tick Tock*

[30 Minutes- Intro]

- Introduction/Pronouns
- Community Agreements

[30 Minutes- Who is Racism]

Participants will break into groups or work individually to give racism a form.

- In this exercise racism must have a head and a body.
- Small groups must agree on the two shapes; head and body
- Participants are challenged to use their imaginations to design a representative form of racism (There is no 'right' form in this exercise)

The purpose of the exercise is to introduce the participants to racism in a safe environment. Participants are challenged to think outside of the box when it comes to understanding and seeing racism for what it is. The imaginary concept becomes fictional, tangible and funny. Students are able to approach racism from a new angle (visual learning), opening them up to learning more.

[5 Min Break]

[30 Minutes- #TWWOR]

Participants will use markers, paper, scissors and glue to create The World Without Racism.

- In this exercise participants are asked to draw or otherwise create representations of this world and The World Without Racism
  - What tools do we need?
  - What systems do we need?
  - What do you want to see?
  - What don't you want to see?
  - What's the accountability structure look like?
- Participants will use their creations to 'destroy' their representations of Racism
- The facilitator will conduct a discussion about how we strategize to achieve these goals

This exercise empowers participants to be active in anti-racism. They are again using their imagination and stretching the limits of our everyday thinking in order to contribute to a solution for a huge social problem. When students are reminded of this fact they are empowered and fortified in their belief that Racism can end with their anti-racist commitment.

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[30 minutes -Write The World Free]

The discussion will close with a reflective writing assignment.

- Participants will be asked to reflect on the activities in the workshop and write about the feelings and thoughts that came up around the subject.
- Students will be given the following prompt questions which they may choose whether or not to use:
  - How has your view of racism changed?
  - What specific challenges do you foresee in overcoming racism in your social world?
  - Reflect on a time when you acted with racism unintentionally.
  - Reflect on a time when you acted with anti-racism.
  - What are your ambitions for The World Without Racism?

This reflective time allows space for the feelings of fear and concern about racism and race issues to settle. The reflective practice will help participants become more self aware and conscientious of all the ways that racism penetrates our society. Participants will become effective at 'questioning' and critical thinking.

To Book Eleadah R. Clack for your campus, or organization please contact [booking@wheredoustand.com](mailto:booking@wheredoustand.com)